#### **FHS Thinking Frame-Explain why**



**Thinking skills**

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| Name …………………………………… Science class ………………….. Date ………………..  Current level……………….. Working towards level……………………….  **Key Question: Explain why** ………………………………………………………………………………….....  ……………………………………………………………………………………………………………………………………. |
| **Explore and Discover**  **Brainwaves**  Key idea I’m going to use: **ENERGY / FORCES / PARTICLES / LIFE & SURVIVAL** |
|  |
| **See / Visualise** |

#### **FHS Thinking Frame-Explain why**

**Thinking skills**



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| **Think / Sequence**  **Why**  **What happens**  I think that this work is level …………  WWW …………………………………........................................  …………………………………………….…………………………..  EBI…………………………………………………………………………. |
|  |
| **Paragraph**  Write your answer to the problem as fully as you can. (*HINT - Use cause & effect connectives e.g. consequently, because, whenever, depending upon, eventually, since/until etc)*  …………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………… |