#### **FHS Thinking Frame-Explain why**

**Thinking skills**

|  |
| --- |
| Name …………………………………… Science class ………………….. Date ………………..Current level……………….. Working towards level……………………….**Key Question: Explain why** ………………………………………………………………………………….....……………………………………………………………………………………………………………………………………. |
| **Explore and Discover****Brainwaves**Key idea I’m going to use: **ENERGY / FORCES / PARTICLES / LIFE & SURVIVAL** |
|  |
| **See / Visualise**  |

#### **FHS Thinking Frame-Explain why**

**Thinking skills**



|  |
| --- |
| **Think / Sequence****Why****What happens**I think that this work is level …………WWW …………………………………........................................ …………………………………………….…………………………..EBI………………………………………………………………………….*
*
*
*
 |
|  |
| **Paragraph**Write your answer to the problem as fully as you can. (*HINT - Use cause & effect connectives e.g. consequently, because, whenever, depending upon, eventually, since/until etc)*…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………… |